PLYMOUTH COMMUNITY SCHOOL CORPORATION

CASE CONFERENCE ASSESSMENT CHECKLIST

STUDENT'S NAME PARENT'S NAMES

STUDENT INFORMATION:

PARENT'S NAMESADDRESS			
CITY	ZIP	TELEPHONE	
	The Case Conference consist determine the student's eligi	sted of all appropriate parties necessary to ibility for special education.	
	The Case Conference discus affective, and psychomotor	ssed and identified the specific cognitive, needs of the student.	
	The Case Conference determinate in regular education	mined the extent to which the student is able to	tc
		dered and determined the opportunities and regular education facility that would allow	
	resources which exist in sep be met. The committee deter	dered and determined the opportunities and/o parate facilities that would allow these needs to rmined which of these opportunities and/or I and provided to the student in a regular	

The Case Conference considered and discussed and potential harmful effects in the social, educational, or psychomotor areas or in the quality of services the student needs if assignment is made to a separate facility or a regular education facility.

	The Case Conference has provided the information necessary to document the results of its investigations and discussions and support its recommendation as to placement or its decision not to recommend. If a recommendation is made, the information not only specifies the facility but explains why the facility is being recommended and why other facilities that were considered were rejected. If the Case Conference did not recommend a specific facility, the information specifies what factors where considered and the reasons for rejections of specific facilities sufficiently enough for the Superintendent to ensure that the notice requirements are to be met.
DATE SUBM	IITTED

Case Conference Chairman